

## Appendix 10

### Arrangements for admission to Fortismere Sixth Form

Total number of students to be admitted in September 2008 = **240**

Total number of students to be admitted from outside the school = **80**

A/S and A2 Level - Five GCSE passes at A\* - B, in at least five different subjects, including at least grade C at English and Maths. There will be some flexibility within these criteria for students who are very close to, but just below, this benchmark. Individual subjects will also have their own criteria which will be updated annually in the 6<sup>th</sup> Form prospectus.

This is a proposed change from the previous entry admission requirements which were 5 A\*-C grades. Fortismere Governors recognise that a programme of A levels is highly challenging and therefore wish to alter the admission arrangements.

One year Vocational Cs or Level 2 course	A small number of students securing mainly below at GCSE will be offered this course.
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It is also recognised that progression from Year 12 to Year 13 needs careful management. A benchmark will now be that students should achieve 3 Ds or equivalent in their AS exams in order to continue to A2. Where students are very close to, but just below this benchmark, cases will be considered on an individual basis so that a few students may be allowed to restart Year 12.

Fortismere Sixth Form will strive to make offers to all applicants provided they meet the minimum entry requirements. In the event that this is not possible due to the number of applications, priority will be given in the following order to students who meet the minimum entry requirements:

1. To students in the care of a local authority under the provision of the Children Act 1989, or who have statements of Special Educational Needs specifically naming the institution;
2. To students who will have a sibling attending the school at the point of admission. This category includes foster brothers and sisters, half brothers and half-sisters or stepbrothers and stepsisters. They must also be living at the same address as the applicant.
3. To students living closest to the school. Distance will be measured in a straight line from the student's home address to the institution where they would be on roll.